



EXAM INFORMATION

This exam was developed to enable schools to award credit to students for knowledge equivalent to that learned by students taking the course. This exam deals with theoretical perspectives; physical anthropology; archaeology; social organization; economic organization; political organization; religion; and modernization and application of anthropology.

The exam contains 100 questions to be answered in 2 hours.

Form Codes: SN494, SP494, SY494, SZ494

CREDIT RECOMMENDATIONS

The American Council on Education's College Credit Recommendation Service (ACE CREDIT) has evaluated the DSST test development process and content of this exam. It has made the following recommendations:

Area or Course Equivalent: General Anthropology

Level: Lower-level baccalaureate

Amount of Credit: 3 Semester Hours

Minimum Score: 400

Source: www.acenet.edu

EXAM CONTENT OUTLINE

The following is an outline of the content areas covered in the examination. The approximate percentage of the examination devoted to each content area is also noted.

I. Anthropology: Methodologies and Disciplines – 8%

- a. Physical anthropology
- b. Cultural Anthropology
- c. Linguistics
- d. Archaeology
- e. Applied anthropology

II. History and Theory – 11%

- a. Ethnographies and perspectives
- b. Sex and Gender
- c. Race and ethnicity
- d. Cultural ecology and evolution

III. Physical Anthropology – 13%

- a. Genetic principles
- b. Evolutionary principles
- c. Primatology
- d. Paleontology
 1. Relative and absolute dating
 2. Fossil hominids

IV. Archaeology – 10%

- a. Methodology
- b. Paleolithic and Mesolithic
- c. Neolithic
- d. Development of civilization and urban societies

V. Cultural Systems and Processes – 14%

- a. Components of culture
- b. Symbolic Systems
- c. Language and communication
- d. Cultural diffusion and power
- e. Cultural universals, sub-cultures and counter
 - a. cultures
- f. World system and colonialism
- g. Arts

VI. Social Organization – 10%

- a. Marriage and family patterns
- b. Kinship and descent groups
- c. Social and economic stratification

VII. Economic and Political Organization –11%

- a. Bands, tribes, chiefdoms, and states
- b. Subsistence and settlement patterns
- c. Trade, reciprocity, redistribution, and market exchange
- d. Modern political systems
- e. Globalization and the Environment

VIII. Religion – 11%

- a. Belief Systems
- b. Formal institutions
- c. Informal organizations
- d. Religious practices and practitioners
- e. Rituals

IX. Modernization and Application 12%

- a. Applied anthropology
- b. Cultural preservation
- c. Directed and spontaneous cultural change
- d. Future Directions
 - 1. Environment
 - 2. Cultural resource management
 - 3. Indigenous survival and global culture

REFERENCES

Below is a list of reference publications that were either used as a reference to create the exam, or were used as textbooks in college courses of the same or similar title at the time the test was developed. You may reference either the current edition of these titles or textbooks currently used at a local college or university for the same class title. It is recommended that you reference more than one textbook on the topics outlined in this fact sheet.

You should begin by checking textbook content against the content outline provided before selecting textbooks that cover the test content from which to study.

Sources for study material are suggested but not limited to the following:

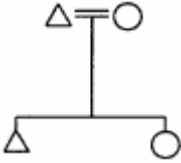
1. *Haviland , William A.,Prins, Harald E.L., Mc Bride, B. and Walrath, D. (2013) Cultural Anthropology - The Human Challenge 14th edition Wadsworth*
2. *Anthropology: the human challenge*, Haviland, William A., 14th edition, 2014

3. Kottak, Conrad P. (2014) *Mirror for Humanity: A concise introduction to Cultural Anthropology*, 9th Edition McGraw-Hill
 4. Invitation to Anthropology, Lassiter, Luke E., 3rd edition
 5. *Archaeology: Theories, Methods and Practice*, Colin Renfrew and Paul Bahn, 6th edition, 2012. Publisher Thames and Hudson
 6. *People of the Earth: An Introduction to World Prehistory*, Brian M. Fagan and Nadia Durrani, 14th edition. Pearson Publishing
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SAMPLE QUESTIONS

All test questions are in a multiple-choice format, with one correct answer and three incorrect options. The following are samples of the types of questions that may appear on the exam.

1. Which of the following statements best describes the concept of culture?
 - a. Culture consists of genetically transmitted patterns of thinking and acting.
 - b. Culture represents economic and political achievements.
 - c. Culture is primarily determined by artifacts and art.
 - d. Culture consists of learned and shared patterns of thinking and acting.

 2. A major contribution by Darwin is the
 - a. Principle of uniformism
 - b. Theory of diffusionism
 - c. Theory of organic solidarity
 - d. Theory of natural selection
- 
3. All of the following have traditionally been advanced as possible reasons for the incest taboo EXCEPT the
 - a. Necessity to create alliances with other groups
 - b. Instinctual sexual aversion to relatives
 - c. Deleterious effects of continued inbreeding
 - d. Example set by nonhuman primates
4. The Mesolithic era is often described as a period of transition because it
 - a. Allowed for the development of great hunting cultures
 - b. Is characterized as a period of major growth in the early cities
 - c. Witnessed a sharp decline in the development of tools
 - d. Represented a period of diversification of subsistence strategies

 5. Which of the following statements about ideal cultural patterns (norms) is true?
 - a. There is often great discrepancy between what people say they do and what they actually do.
 - b. A norm ceases to exist if the normative rule is not carried out in social behavior.
 - c. Norms are seldom outmoded or maladaptive.
 - d. Ideal cultural patterns are found only among peoples who practice agriculture.

6. The diagram above shows
 - a. An extended family
 - b. A patrilineage
 - c. A nuclear family
 - d. A matrifocal family

7. Which of the following is true of traits of humans and not true of other animals?
 - a. Prolonged care of young
 - b. Sedentary residence patterns
 - c. Complex symbol systems
 - d. Socialization of young

8. Jane Goodall observed chimpanzees in the wild and was surprised to find that they
 - a. Lived in large groups
 - b. Made and used tools
 - c. Lived in nuclear families
 - d. Used sign language

9. The careful description of a culture is called
 - a. Epistemology
 - b. Phenomenology
 - c. Ethnography
 - d. Ethnomethodology

10. The special norm that a person must marry someone who is within his or her group is called
 - a. Endogamy
 - b. Group marriage
 - c. Exogamy
 - d. Polyandry

Answers to sample questions:

1-D; 2-D; 3-D; 4-D; 5-A; 6- C; 7-C; 8-B; 9-C; 10-A

